















## **Philosophy**

- The athlete alone receives recognition for improvement.
- Youth not Olympians
- Education over Intervention
- Change comes from the relationship
- Athletes changes when THEY are ready.
- Athletes are people first.

SUPPORT U 21/Nor-am/Pro Athletes

SHAPE U18+/FIS Full-time athletes

TEACH
U16/USSA Full-time athletes

INTRODUCE
U12-U14 Full-time athletes

\*Adapted from Portenga, Aoyagi, Statler (2012)











# **SSCV Programming**

- -Completely Customized
- -Focus is on the Whole Person



SUPPORT U 21/Nor-am/Pro Athletes

- -Individual Sessions w/ some Group Training
- -Application of skills in sport and life w/ focus on the athlete as a person



SHAPE
U18+/FIS Full-time athletes

-In-depth Mental Skill Education w/ Sport Focus



TEACH U16/USSA Full-time athletes

-Covers Basic Skills in Age appropriate way



INTRODUCE
U12-U14 Full-time athletes











# Different skills/styles for different ages.

Using imagery to manage my emotions at races and U 21/Nor-am/Pro Athletes training.

Ex. Trying to get race imagery within the right time frame.

SHAPE U18+/FIS Full-time athletes

Ex. In depth imagery training.
Group practice 3x/week. Vividness
& Controlability

TEACH U16/USSA Full-time athletes

Ex. U12- Imagery, Energy Management, Self Talk, Teamwork INTRODUCE
U12-U14 Full-time athletes











#### What Does Mental Training look like?

- Becoming part of the scene
- Getting to know the athletes personally
  - Change comes from relationships
- Group Sessions
- Implement group goals on hill
- Informal interactions
- Specific feedback or intervention













#### U16 + schedule

Education/ Skill Practice Education/
Begin
Implementation

Implementation/ Recovery

Group

Group

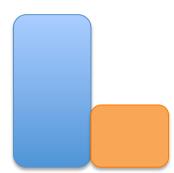
U16: Group U18+:Individual

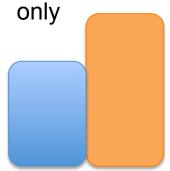
Reflection

Scheduled sessions

No









Summer

Fall

Winter

**Spring** 











### **Performance Topic Themes**

- Pressure etc
- De-selection: not being chosen for a certain level of team
- Injury
- Moving up in age level
- Success one year creating pressure for the next
- 1<sup>st</sup> run 2<sup>nd</sup> consistency
- Burnout
- Cohesion issues
- Alpine: pressure (parental, self, coaches), focus on results (selfworth dependent on numbers), fear of injury
- Arial Sports: high importance on style/appearance, overcoming fear











## Sample Weekly Topics

1) 10/12 Goal Setting/Mental Prep
-Resonance, Imagery
-Understand how to use imagery to mentally practice your on snow skills.

10/19- (Loveland Camp, No school)

- **2) 10/26** Coping with Adversity
  - -Energy Management
  - -Keeping Composure
  - -Techniques: Mindfulness, "Park it", Release Plan Refocus
- 3) 11/2 Peaking Under Pressure
  - -How do you deal with pressure?
  - -Motivation
  - -Perfectionism and Pressure
  - -Relaxation script
- 4) 11/9 (Winter Schedule starts) Confidence and Achievement Motivation
  - -Controlling controllable
  - -Scoreboard Mentality
  - -2% Blinders
  - -Imagery script with music
- **5) 11/16** Teamwork/team relationships
  - -Activity
  - -How you really impact each other on the hill?
  - -Current status update

#### Performance Breakdowns

- Large improvement, gains or top results. Next season shift in focus to attaining the same results or recognition.
  - Lack of focus on the attitude and skills that got them there.
- Feeling Pressure, over thinking, worrying about all the things that cant be controlled.











### A pivotal age:

- Approximately Age 12-14
- Development of Abstract thinking/self awareness
- Begin thinking about consequences- (possibility of failure or injury)
- Focus on getting the desired result at the expense of the process











## **Cracking the Code**

- Pressure vs. worry (over thinking the details)
- Dream feeling
- Excitement about real improvement
- Acknowledging the culture and the work it will take to change



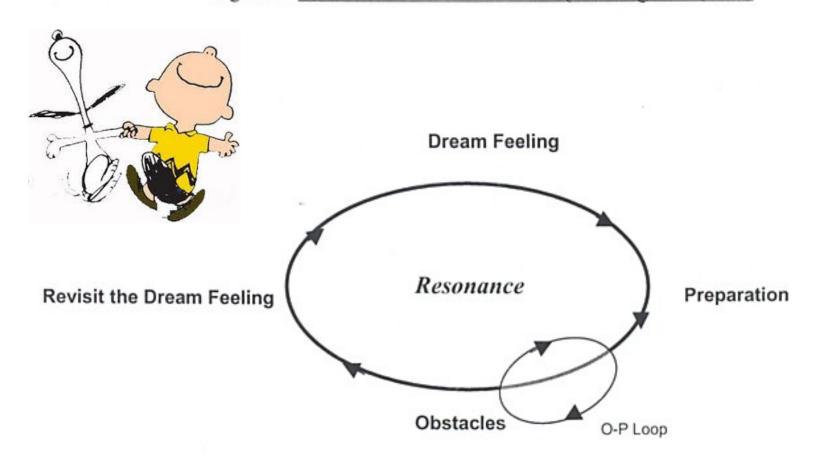






#### **Self Care**

Figure 1. Resonance Performance Model (Newburg et al. (2002)













## **Athletic Coping Skills Inventory**

5.	<ol> <li>I remain positive and enthusiastic during competition, no matter how base are going.</li> </ol>				
	0	1	2	3	
	Almost never	Sometimes	Often	Almost Always	
6.	6. I tend to play better under pressure because I think more clearly.				
	0	1	2	3	
	Almost never	Sometimes	Often	Almost Always	
7.	I worry quite a bit about what others think about my performance.				
	0	1	2	3	









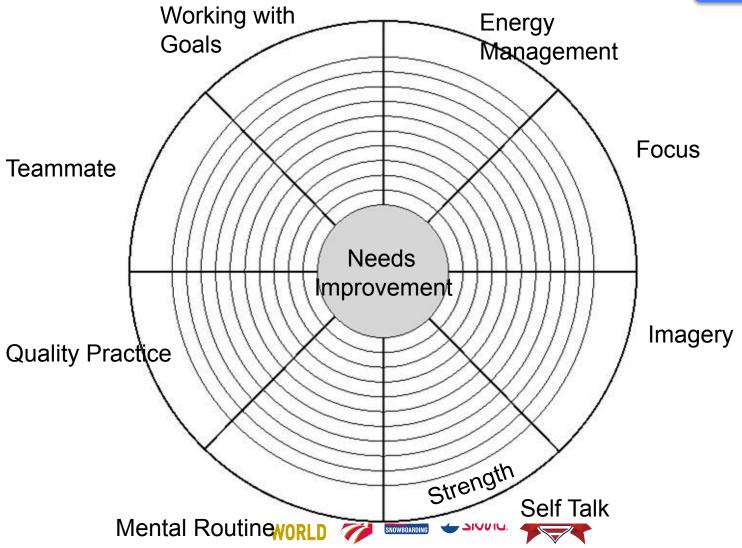


#### **Performance Profile**





Athlete



## Sample Competition Reflection

Name:	Date:
Comp:	

Things that influenced my performance positively:

Things that would help make my performance even better:



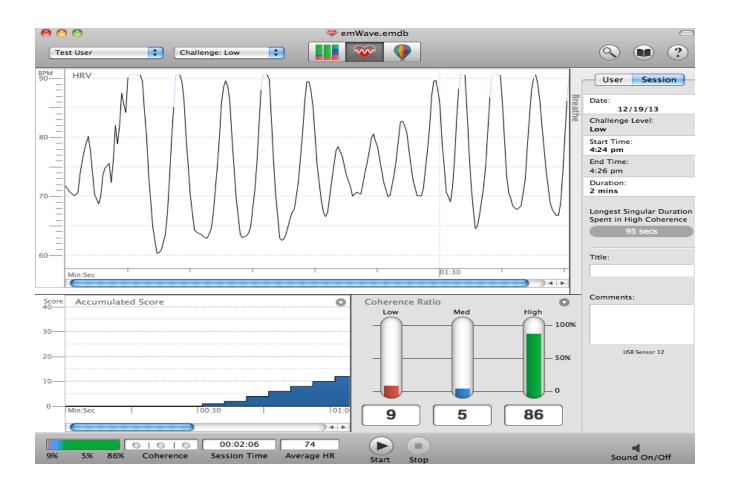


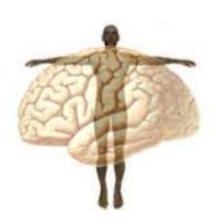






#### **Biofeedback**















#### **Thank You!**

Questions?

Erin Beskid
<a href="mailto:ebeskid@skiclubvail.org">ebeskid@skiclubvail.org</a>
410-714-7619









